



St. Clare's College CBA1

Key dates for Classroom Based Assessments 2021/2022 Second Year

Subject	Duration		Dates
English	3 weeks	Oral Communication: Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher.	Monday 1 st November – Friday 19 th November Provisional Grade: Fri 26 th Nov SLAR by: Fri 3 rd Nov
Science	3 weeks	Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher.	Monday 1 st November – Friday 19 th November Provisional Grade: Fri 26 th Nov SLAR by: Fri 3 rd Nov
Business	4 weeks	Business in Action Group Project: Based on one of three options: <ul style="list-style-type: none">• Enterprise in action• Economics in action• Finance in action During a maximum of four weeks with support/guidance from teacher.	Monday 15 th November – Friday 3 rd December Provisional Grade: Fri 10 th Dec SLAR by: Fri 17 th Dec
Visual Art	4 months	From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from teacher.	Thursday 6 th January – Friday 14 th May Provisional Grade: Fri 21 st May SLAR by: Fri 28 th May
Home Economics	8-10 weeks	Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options:	Monday 10 th January – Friday 8 th April

		Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.	Provisional Grade: Fri 29 th Apr SLAR by: Fri 6 th May
Maths	3 weeks	Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.	Monday 10 th January – Friday 28 th January Provisional Grade: Fri 4 th Feb SLAR by: Fri 11 th Feb
Music	N/A	Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher.	Provisional Grade: Fri May 21 st SLAR by: Fri May 28 th
Geography	3 weeks	Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.	Monday 31 st January – Friday 18 th February Provisional Grade: Fri 4 th Mar SLAR by: Fri 11 th Mar
Religious Education	3 weeks	A Person of Commitment: Each student or group of students will identify one person. Students will engage with their chosen person across four stages of activity: Enquiry into their chosen person and formulating questions; Exploration of their chosen person; Reflection and action; Reporting on a Person of Commitment.	Monday 28 th February – Friday 25 th March Provisional Grade: Fri 1 st Apr SLAR by: Fri 8 th Apr
History	3 weeks	The Past in My Place: Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from teacher.	Monday 21 st March – Friday 8 th April Provisional Grade: Fri 29 th Apr SLAR by: Fri 6 th May
MFL – French	3 weeks	Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and - answer session) or conversation in response to stimulus material.	Monday 25 th April - Monday 16 th May

		During a maximum of three weeks, with support and guidance from teacher.	Provisional Grade: Mon 23 rd May SLAR by: Mon 30 th May
Engineering	3 weeks	Engineering in Action: Students will act as engineers to investigate real life applications of the principles and processes of engineering. Students can focus their investigation through the lens of a specific strand, a combination of two strands or can adopt an integrated approach across all three strands. The students will communicate their findings through any appropriate media.	Monday 25 th April - Monday 16 th May Provisional Grade: Mon 23 rd May SLAR by: Mon 30 th May
Wood Technology	3 weeks	Wood Science in our environment: Students will explore/research a wood sciencelated issue within a local/global context and present their findings of the issue. The student can communicate their findings through any appropriate media	Tuesday 3 rd May – Tuesday 17 th May Provisional Grade: Tue 24 th May SLAR by: Tue 31 st May
Graphics	3 weeks	Communicating through sketching: Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.	Friday 6 th May– Friday 20 th May Provisional Grade: Fri 27 th May SLAR by: Fri 3 rd June
Gaeilge		CBA1 completed in 3 rd Year	