A house in the middle of a road

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**St. Clare’s College is a diocesan co- educational secondary school.**

**This notion of service is embodied in our mission statement, “to provide quality teaching and learning within a caring climate of mutual respect and in accordance with the teachings and values of the Catholic Church, to impart to our students confidence, skills, spiritual awareness and knowledge to help them achieve peace in their lives.” The Admissions Policy of the school shall protect and maintain these distinguishing factors.**

**Approved by**

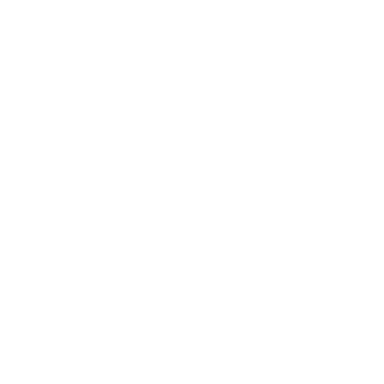
Trustee - Bishop of Kilmore

**DATE ISSUED**

30.04.2020

stclaresbjd@gmail.com

(049) 854 4551



Ballyjamesduff, Co. Cavan.

Effective Date: 30.04.2020

Admissions

POLICY

**APP01/2020**

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A picture containing drawing

Description automatically generated**Introduction**

Teresa Donnellan

Principal

30.04.2020

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on 30/04/2020. It is published on the school’s website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for St. Clare’s College admission process are set out in the school’s annual admission notice which is published annually on the school’s website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school’s website and will be made available in hardcopy on request to any person who requests it.

**St. Clare’s College is a diocesan co-educational secondary school we continue to follow in the tradition of our founders, the Sisters of St. Clare “to bring service to the community”. This notion of service is embodied in our mission statement, “to provide quality teaching and learning within a caring climate of mutual respect and in accordance with the teachings and values of the Catholic Church, to impart to our students confidence, skills, spiritual awareness and knowledge to help them achieve peace in their lives.”**

MISSION STATEMENT

**Characteristic Spirit & General Objectives**

St. Clare’s College is a Catholic co-educational voluntary secondary school with a Catholic ethos under the trusteeship of the Bishop of Kilmore.

“Catholic Ethos” in the context of a Catholic voluntary secondary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

1. the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
2. a living relationship with God and with other people; and
3. a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
4. the formation of the pupils in the Catholic faith,

and which school provides religious education in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of [Insert the name of the school] shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

**Mission Statement**

In St. Clare's College we seek to provide quality teaching and learning within a caring climate of mutual respect and in accordance with the teachings and values of the Catholic Church. We aim to impart to our students, confidence, skills, spiritual awareness and knowledge to help them achieve success and peace in their lives.

**Legal Obligations**

* Education Act 1998;
* Education (Admission to Schools) Act 2018;
* Education Welfare Act 2000;
* Equal Status Acts 2000-2011;
* Education for Persons with Special Educational Needs Act 2004;
* Disability Act 2005;
* Education Act (Miscellaneous Provisions) 2007;
* Education (Admission to Schools) Act 2018;
* General Data Protection Regulations 2016;
* Data Protection Act 2018;
* Safety Health & Welfare at Work Act 2005;
* The Freedom of Information Act 1997;

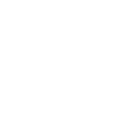
**Legal Provisions**

In the addition to our obligations under the Education Acts, the implementation of this policy takes into account the school’s other legal obligations and responsibilities including:

**Admissions Statement**

St. Clare’s College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of Catholic faith in preference to others.

St. Clare’s College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school.



St. Clare’s College will not discriminate in its admission of a student to the school on any of the following:

* the gender ground of the student or the applicant in respect of the student concerned;
* the civil status ground of the student or the applicant in respect of the student concerned;
* the family status ground of the student or the applicant in respect of the student concerned;
* the sexual orientation ground of the student or the applicant in respect of the student concerned;
* the religion ground of the student or the applicant in respect of the student concerned;
* the disability ground of the student or the applicant in respect of the student concerned;
* the ground of race of the student or the applicant in respect of the student concerned;
* the Traveller community ground of the student or the applicant in respect of the student concerned, or
* the ground that the student or the applicant in respect of the student concerned has special educational needs.

As per section 61 (3) of the Education Act 1998, ‘civil status ground’, ‘disability ground’, ‘discriminate’, ‘family status ground’, ‘gender ground’, ‘ground of race’, ‘religion ground’, ‘sexual orientation ground’ and ‘Traveller community ground’ shall be construed in accordance with section 3 of the Equal Status Act 2000.

**Provision for Inclusivity**

**St. Clare’s College is a diocesan co-educational secondary school.**

**Categories of Special Educational Needs**

St. Clare’s College strives to create an inclusive environment for students with special needs, unless such an environment would be inconsistent with the best needs of the student or those of the wider student body. The school’s ability to provide for such students is restricted to the resources made available to do so from the Department of Education & Science.

The school’s Special Needs Policy sets out how the school will:

* Take steps at an early stage to identify those children who enrolled at the school with special needs within the terms of the school admissions policy, and to become familiar with their particular educational needs.
* Request a copy of the child’s medical/psychological/psychiatric report, individual educational plan and/or
* Request a new assessment if required, in order to assist the school in establishing educational and training needs of the child relevant to his/her ability or special needs and to profile the support services required.
* Request in a timely manner, from the Department of Education & Science any additional resources deemed necessary e.g. Special Needs Assistant, specialised equipment or furniture, transport etc.
* Meet the parent(s)/guardian(s) to discuss and disclose the child’s needs, the special staffing or equipment or resources received by the school from the Department & Science to assist that child achieve their potential and the school’s actual capacity to meet the child’s needs.
* Through the Department of Education & Science, do all it possibly can to identify, plan and provide for the needs of a student with special needs or a disabled child who is accepted as a student at the school under the terms of the admissions policy.

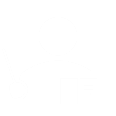
St. Clare’s College with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with Moderate Learning needs.

**Admissions of Students**

St. Clare’s College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it admits a student of Catholic faith in preference to others.

St. Clare’s College is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not of Catholic faith and it is proved that the refusal is essential to maintain the ethos of the school.

St. Clare’s College with the approval of the Minister for Education and Skills, has established a class to provide an education exclusively for students with Moderate General Learning needs.



This school shall admit each student seeking admission except where:

1. the school is oversubscribed (please see “Oversubscription Section” below for further details).
2. a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student.

**Admissions**

Our admission procedure complies with all current legislation such as the Education Act 1998, the Education (Admission to Schools) Act 2018, and the Equal Status Act 2000.

**Stage 2**

Parent(s)/Guardian(s) will be advised of the outcome of their application in writing within three weeks of the enrolment deadline on the Annual Admissions Notice.

The students offered places must complete the Acceptance Form and Enrolment Form and return it to the school within fourteen days from the date of the letter of offer. Any successful applicant who does not return the enclosed Acceptance Form and Enrolment Form will put their admission at risk.

The following must also be included with the completed Acceptance Form and Enrolment Form:

* Provision of Personal Public Service Number (PPS No.)
* Birth Certificate (not Baptismal Certificate)
* Accurate and full completion of the Enrolment Form including signature of parent/guardian and student
* Passport Photograph

Regarding all applications Parents/Guardians may be required to complete a further information form regarding their child’s educational progress at a later date and/or co-operate with the schools’ attempts to identify the educational or other relevant needs of the child. Copies of all psychological/psychiatric reports pertaining to the child will be required. The school may wish to meet with the applicant and his/her parent(s)/guardian(s) to discuss the needs of the applicant or the parent(s)/guardian(s) may request a meeting. In either case the school will make all reasonable effort to accommodate such a meeting.

The school organise an “Open Night/Information Night” so that parents may inform themselves about the school. The “Open Night/Information Night” is open to all eligible students for enrolment and their parents/guardians who will then have to choose a school for their child. If attending the “Open Night/Information Night”, the parent(s)/guardian(s) are required to accompany the student to this evening.

**Admissions Procedure for Students who meet the criteria for enrolment**

Applications will be open on the date stated on our Admissions Notice. Application Forms will be available to download from the school website (www.saintclarescollege.com), by emailing stclaresbjd@gmail.com or by contacting or collecting the Application Form from the school office. Any applications after the designated date will be deemed as late.

The following procedure will be followed:

**Stage 1**

* The initial Application Form must be completed and returned in hard copy on the last day of applications as identified in our Admissions Notice.
* Applications will be accepted in hard copy only from the first school day as indicated in our Admissions Notice.
* Places will be allocated after the specified open window has passed, based on the Enrolment Criteria / Admissions Criteria as laid out below.
* At any stage when the enrolment reaches its maximum specified number a waiting list will ensue.
* Late Applications: Any application made after the stated period on the admissions notice shall be deemed as late.
* Any late application regardless of school attended, area of residence or sibling attending/ attended the school will be considered after all applicants fulfilling the above criteria have been allocated places in the school and on the waiting list. After all applications received by the admissions deadline have been allocated places in the school or on the waiting list each late application will be dealt with by applying the Enrolment Criteria /Admission Criteria on the date the application is received.

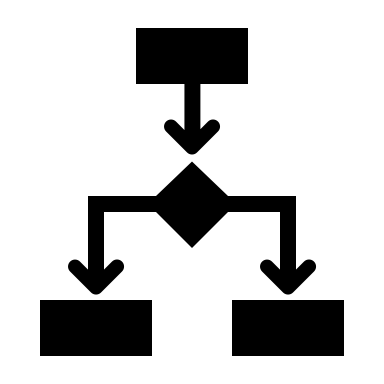
**Admissions Procedure**

**Decisions on Applications**

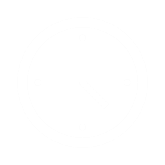
* Our school’s admission policy;
* The school’s annual admission notice (where applicable);
* The information provided by the applicant in the school’s official application form received during the period specified in our annual admission notice for receiving applications;
* Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

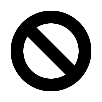
**Decision Criteria**

All decisions on applications for admission to St. Clare’s College will be made by the Principal based on the following:



Later sections detail procedures for applications received outside of the admissions period and in relation to applications for places in years other than the intake group.



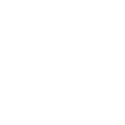
**OversubscriptionWhat will not be considered**

**Selection Criteria**

* Category A: Students whose school include Ballyjamesduff, Crosserlough, Crosskeys, Castlerahan, Mountnugent, Kilnaleck, Ballinarry, Drumkilly, Aughadreena, Billis and Killinkere (Priority to the Oldest).
* Category B: Those served by our bus routes from within the boundaries of our traditional feeder areas (Priority to the Oldest).
* Category C: Those who have/had a brother or sister in St. Clare’s College (Priority to the Oldest).
* Category D: Those who have a parent who attended St. Clare’s College (Priority to the Oldest).
* Category E: Those students who have parents working in our school (Priority to the Oldest).
* Category F: Those students who have parents working in the catchment area (Priority to the Oldest).
* Category G: Students whose home address is closest to the school (as measured by a straight line on an OS Map) if the student is normally resident outside the agreed catchment area.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), places will be determined by a lottery. The lottery will take place in St. Clare’s College as soon as is practicable after enrolment day. The lottery will be overseen by the school Principal and will be witnessed by the Deputy Principal, School Secretary, two representatives of the Board of Management and two representatives of the Parents’ Association.

Each student entitled to participate in the lottery for admission will be typed by the Secretary on identical pieces of paper and placed in a drum. The Principal will draw names from the drum, one by one, until the drum is empty. The Secretary will record the outcome of the draw. Places will be offered in the order in which names were drawn until available places are filled. The remaining names will be placed on a Waiting List in the order in which the names were drawn from the drum. In the case of one or more siblings applying for admission to 1st Year at the same time, the name of each sibling will be typed on a separate piece of paper. If the name of any of the siblings is drawn, places will be offered to all the siblings.



In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school’s annual admission notice:

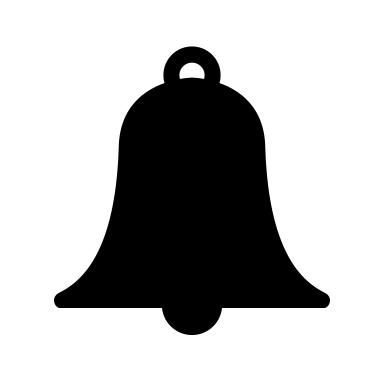
**Not for Consideration**

* a student’s prior attendance at a pre-school or pre-school service, including naíonraí, other than in relation to a student’s prior attendance at an early intervention class, or an early start pre-school, specified in a list published by the Minister from time to time.
* the payment of fees or contributions to the school.
* a student’s academic ability, skills or aptitude other than in relation to:
* admission to a special class insofar as it is necessary in order to ascertain whether or not the student has the category of special educational needs concerned.
* the occupation, financial status, academic ability, skills or aptitude of a student’s parents.
* a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission.
* a student’s connection to the school by virtue of a member of his or her family attending or having previously attended the school other than, in the case of the school wishing to include a selection criteria based on (1) siblings of a student attending or having attended the school and/or (2) parents or grandparents of a student having attended the school. In relation to (2) parents and grandparents having attended, a school may only apply this criteria to a maximum of 25% of the available spaces as set out in the school’s annual admission notice).
* the date and time on which an application for admission was received by the school. This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned. This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

In accordance with section 62(7)(e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to St. Clare’s College:

**Notifying Applicants of Decisions**

**Acceptance of an Offer**



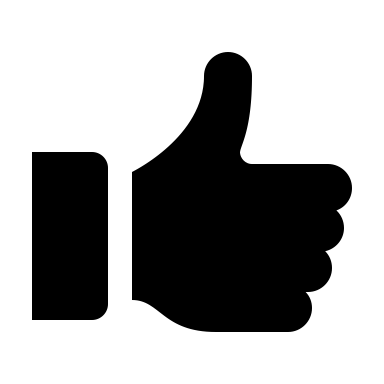
* If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student’s ranking against the selection criteria and details of the student’s place on the waiting list for the school year concerned.
* Applicants will be informed of the right to seek a review/right of appeal of the school’s decision.

**Notifying Applicants**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

All decisions on applications for admission to St. Clare’s College will be based on the following:

**Acceptance of an Offer**



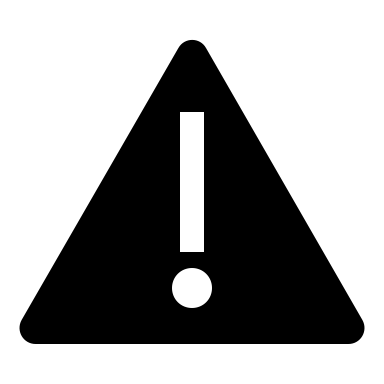
1. whether or not the parent / guardian have accepted an offer of admission for another school or schools. If they have accepted such an offer, they must also provide details of the offer or offers concerned and
2. whether or not they have applied for and awaiting confirmation of an offer of admission from another school or schools, and if so, they must provide details of the other school or schools concerned.

**Circumstances In Which Offers May Not Be Made Or May Be Withdrawn**

* it is established that information contained in the application is false or misleading.
* an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
* the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or the student shall make all reasonable efforts to ensure compliance with such code by the student; or
* an applicant has failed to comply with the requirements of ‘acceptance of an offer’ as set out above.

The board of management has a duty of care to ensure as far as practicable the health and safety of the students and staff of the school. In addition, the board of management is required under section 15(1) of the Education Act 1998 to provide, or cause to be provided, an appropriate education for each student at the school for which that board has responsibility.

An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.



**Circumstances outlined**

An offer of admission may not be made or may be withdrawn by St. Clare’s College where:

**Sharing Data with other Schools**

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

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**Data**

1. an application for admission to the school has been received,
2. an offer of admission to the school has been made, or
3. an offer of admission to the school has been accepted.

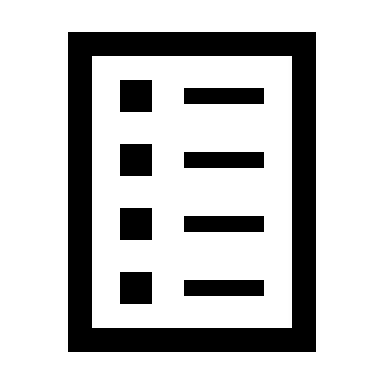
The list may include any or all of the following:

1. the date on which an application for admission was received by the school;
2. the date on which an offer of admission was made by the school;
3. the date on which an offer of admission was accepted by an applicant;
4. a student’s personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

**Waiting List (Oversubscription)**

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

**Waiting List**



* In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to St. Clare’s College were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.
* Placement on the waiting list of St. Clare’s College is in the order of priority assigned to the students’ applications after the school has applied the selection criteria in accordance with this admission policy.
* Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

**Late Applications**

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school’s admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

**Admission of students to other years during the school year**

All decisions on applications for admission to St. Clare’s College in other years will be based on the following:

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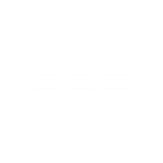
**Years other than the school’s intake group**

* The Board of Management will consider applications from parents / guardians of students wishing to transfer to St. Clare’s College from another post-primary school. The initial Application Form (available on the school website, by emailing [stclaresbjd@gmail.com](mailto:office@palmerstowncs.ie) or directly from the school office) must be completed and returned in hard copy to the school office.
* The application for admission to St. Clare’s College will be processed in accordance with our Admissions Procedure and subject to the availability of a vacancy in an appropriate group/class/year.
* Students may transfer from another post-primary school subject to the following;
  + That space is available in the school, in particular with specialist subjects where the capacity is limited.
  + That the school authorities are satisfied that the reasons for the transfer are in the best interests of the student.
  + The possible problems and disruptions of studies when moving into an established class and Year group will be considered. The situation may arise where a student may have to take up or discontinue a subject.
  + The school is provided with all relevant information from the former school.
  + The transferring student fulfils all conditions set out by the Department of Education and Skills.
  + Parents / Guardians and the transferring student must accept the Code of Behaviour and Rules of the School, thereby agreeing to accept and uphold them. A student will not be accepted where the student has a track record of poor behaviour.

The Board of Management will consider applications to defer acceptance of a place offered in St. Clare’s College for one year, for sound educational, family or personal reasons, provided such application is supported by relevant documentation and received before 1st January of the year in which the student is due to commence his/her second-level education in St. Clare’s College.

The place that had been allocated to the students who is deferring for one year will be allocated to the student at the top of the Waiting List. The following year, any such deferred places will be allocated from the school’s quota (as identified in the Annual Admissions Notice. The final decision with regard to the enrolment of students in St. Clare’s College and with regard to all matters covered by this Admissions Policy lies with the Board of Management.

An application for admission may be refused, therefore, where the admission of the applicant would pose a significant risk to the health and safety of the applicant or students and staff of the school, or risk significantly interfering with the right of other students to an appropriate education.



**Declaration Regarding The Non Charging Of Fees**

The board of St. Clare’s College or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of:

* an application for admission of a student to the school, or
* the admission or continued enrolment of a student in the school.

Teresa Donnellan

Principal & Secretary to the Board of Management

**Students Not Attending Religious Instruction**

The following are the school’s arrangements for students, who has requested that the student attend the school without attending religious education in the school.

* Parents of students and students (over 18) who wish to opt out of RE class should make a written request to the principal. A meeting will then be arranged with the parent or the student, as the case may be, to discuss their options. Throughout this process the constitutional right of the parent/ student (over 18 years) will be respected by the school.
* The 1998 Education Act states that schools are required to promote the moral, spiritual, social and personal development of students (Section 9 (d)). At St. Clare’s College the allocated time on the timetable for Religious Education responds to this. Students who opt out of RE class are required to use this time to study material relating to their own religious tradition or belief, for example sacred texts. Students of no religious faith, who opt out of RE class, are required to study relevant literature or philosophical texts. A list of suggested texts can be provided by the school.  St. Clare’s College places great importance on the religious or spiritual formation of all its students. Each student has his/her own personal journey which will be encouraged and respected. Students who opt out of RE class will not be offered extra tuition or study periods.

**Arrangements**



**Reviews & Appeals**

St. Clare’s College will facilitate reviews and appeals on decisions taken by the Principal on the following basis.

**Reviews by the Board of Management**

* The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.
* The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.
* The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.
* Note:  Where an applicant has been refused admission due to the school being oversubscribed, the applicant must request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.
* Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant may request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.



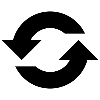
**Right of Appeal**

* Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.
* An appeal may be made under Section 29 (1)(c)(i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.
* An appeal may be made under Section 29 (1)(c)(ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.
* Where an applicant has been refused admission due to the school being oversubscribed, the applicant must request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management).
* Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant may request a review of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see Review of decisions by the Board of Management).
* Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.
* The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.



**Repeat of Leaving Certificate**

The Board of Management will consider applications from students wishing to repeat Leaving Certificate, Year Two. Preference will be given to students who are past pupils of St. Clare’s College.

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**Decision Criteria**

* The Department of Education and Skill’s requirements (Circular M 02 / 95) must be fulfilled and a suitable vacancy must exist in the school.
* Applicants must accept that not all current subject combinations may suit repeat students i.e. that they may not be able to take all subjects of their choice if the timetable or class numbers do not permit.
* Repeat students will be timetabled for 28 hours / week and must attend all classes and activities scheduled for them.

**Data Protection**

The school has prepared a Data Protection Policy which governs how the schools collects, processes, stores and retains data in the school. Please refer to this policy which is available from the principal.

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**Processing Data**

* We use personal data for purposes including:
  + the students application for enrolment;
  + to provide the student with appropriate education and support;
  + to monitor their academic progress;
  + to care for their health and well-being;
  + to care for their staff and students;
  + to process grant applications, fees and scholarships;
  + to coordinate, evaluate, fund and organise educational programmes;
  + to comply with our legal obligations as an education body;
  + to comply with our monitoring and reporting obligations to Government bodies;
  + to process appeals, resolve disputes, and defend litigation etc.

A picture containing drawing

Description automatically generatedA house in the middle of a road

Description automatically generated

**St. Clare’s College is a diocesan co- educational secondary school. This notion of service is embodied in our mission statement, “to provide quality teaching and learning within a caring climate of mutual respect and in accordance with the teachings and values of the Catholic Church, to impart to our students confidence, skills, spiritual awareness and knowledge to help them achieve peace in their lives.” The Admissions Policy of the school shall protect and maintain these distinguishing factors.**

St. Clare’s College

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CONTACT US

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